



## Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

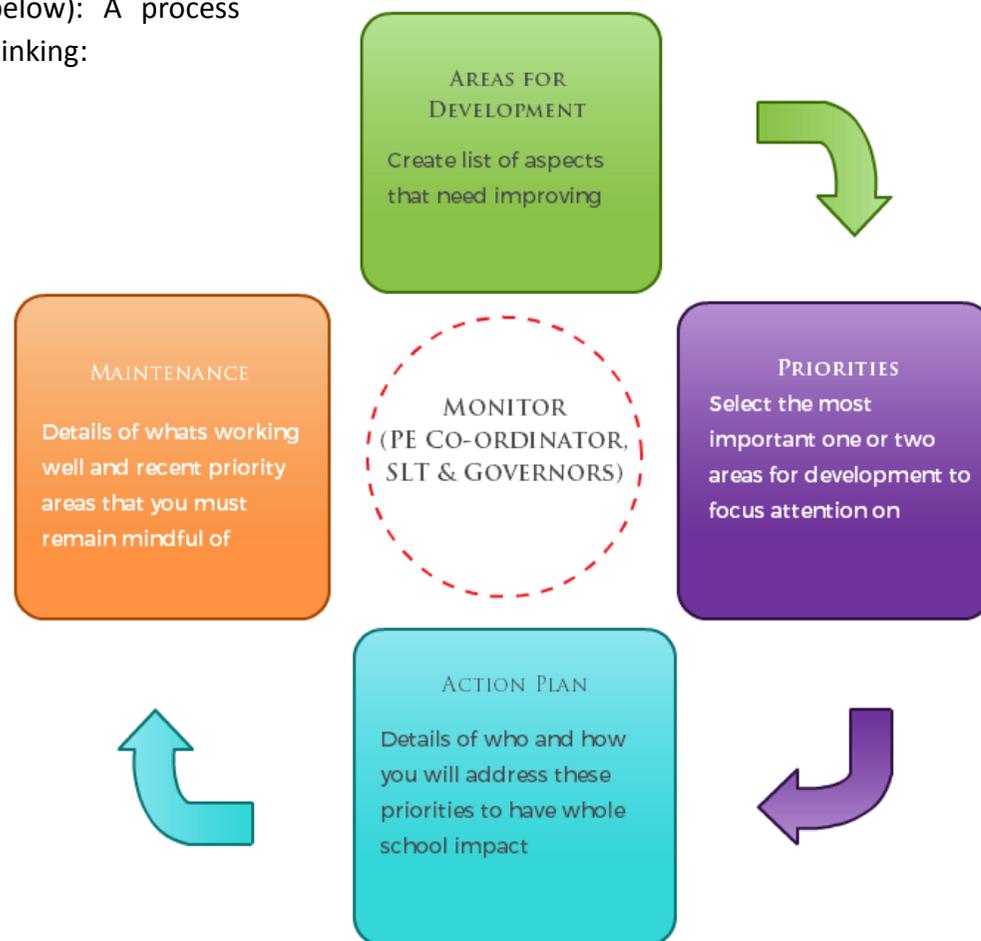


You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:





## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.



**SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE**

|  |     |
|--|-----|
| In previous years, have you completed a self-review of PE, physical activity and school sport?                     | No  |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| Are your PE and sport premium spend and priorities included on your school website?                                | Yes |



**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

| Key priorities to date:  | Key achievements/What worked well:   | Key Learning/What will change next year:  |
|--|--|---|
| Conduct an audit of sports provision.  | Identified that fewer girls than boys were participating in extra-curricular activities.   | Provide more opportunities for girls to participate (e.g. girls' football, cheerleading)        |
| Increase participation in school tournaments, including across the STEP Academy Trust. | Achieved the School Games Gold Award, for participation in competitive sport.  | Continue to seek opportunities to engage in sporting competitions.                              |
| Purchase new sports equipment to support teaching and learning in sports.              | Equipment purchased, sports lessons and clubs well resourced.  | Replace some large equipment – goal posts and netball posts.                                    |
| Develop practice of class teachers in teaching P.E. and healthy lifestyles.            | Teachers observed and team taught lessons. However teachers do not teach P.E. on a daily basis.  | Incorporate healthy lifestyles and sporting opportunities into our 'Discovery Time' curriculum. |
| Increase number of before and after school clubs on offer.                             | A wider variety of clubs was made available. The number of students participating in extra-curricular sporting activities increased from 190 (Autumn term) to 224 (Summer term). | Track which students are not accessing extra-curricular sports and encourage them to join.      |
| To create opportunities for more able students to develop skills at a higher level.    | Training for more able students in athletics, football and dance. Finalists in athletics and dance competitions. STEP Academy Trust football champions.                          | Continue to develop more able students, and provide a range of competitive opportunities.       |
| Develop a sports partnership with other academies in the STEP Trust.                   | A STEP meeting was held, however this was not a regular occurrence. Gonville's sports coaches organized STEP events.   | Work with STEP Executive Team to develop central sporting offers.                               |



**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

**Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:**

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



| Academic Year:<br><b>2016/2017</b>   |   | <b>Total fund allocated:<br/>£10,205</b>   |                    |                   |   |   |                               |
|--|---|--|--------------------|-------------------|---|---|-------------------------------|
| PE and Sport<br>Premium Key<br>Outcome Indicator   | School Focus/<br>planned <b>Impact<br/>on pupils</b>  | Actions to<br>Achieve  | Planned<br>Funding | Actual<br>Funding | Evidence  | Actual Impact<br>(following<br>Review) <b>on pupils</b> | Sustainability/<br>Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Curriculum. Healthy lifestyles & sports topics in Discovery Time. Students develop better understanding of healthy lifestyle. | * Discovery Time curriculum topics revised<br>* Healthy lifestyles sessions for Y6 (secondary ready)<br>* Breakfast club for identified students | £2,000             |                   | * Curriculum maps<br>* Student Voice<br>* Breakfast club list & student feedback                                      |   |                               |
| 5. increased participation in competitive sport  | More opportunities for able students to develop skills and all to participate in competitions.                                | * Extra-curricular sessions for more able & competitive teams (girls a priority)<br>* Develop STEP Sports partnership                            | £2,500             |                   | * Tracking of after school sessions<br>* Sports award<br>* STEP competitions<br>* Participation in local competitions |   |                               |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Students have high quality resources to use during sporting activities.   | * New football posts & netball posts purchased<br>* Tennis racquets, badminton equipment updated   | £2,000             |                   | * Equipment in use<br>* Variety of sports<br>* Student voice  |   |                               |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport                    | All teachers able to deliver fitness sessions. TAs & MDS to support sports sessions (break & lunch)                           | * Observations of sports coaches & team teaching<br>* TA & MDS training for sports at playtimes.   | £4,000             |                   | * Timetabled observations<br>* Student voice<br>* Training notes<br>* Break/ lunch activities                         |   |                               |



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Completed by: Miss S. Mitchell

Date: 19/09/2016

Review Date: 23/01/2017

Developed by  *association for*  
**Physical**  
**Education**

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