

EYFS possible lines of development

	<p>Autumn 2 Reception</p>	<p>Week 1, 2, 3- Princesses and Pirates</p> <p>Week 4, 5, 6- Super heroes</p> <p>Week 7- Christmas</p>	<p><b>Hook:</b> follow a treasure map around the school using QR codes</p> <p><b>Outcome:</b> Create own treasure boxes with treasure, (jewellery)</p> <p><b>Hook:</b> Super hero dressing up day</p> <p><b>Outcome:</b> create a superhero comic strip on ipads using comic strip app.</p> <p><b>Christmas play</b></p>
<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>Challenges: Each morning tell the children which group WWW will be watching that day. At the end of the day find out who is WWW's challenge champion. Reward this child with a certificate/prize. Continue to support children to tick their name on WWW's super challenges once they have completed it. Children should independently choose where to put completed work, either in the CT's good tray or in their special box.</p> <p>RRS: Continue reminding children of what their rights and responsibilities are, linking to our class charters e.g. it is our <i>responsibility</i> to eat our fruit and drink our milk.</p>	<p><b><u>Communication and Language</u></b></p> <p>Stories: Support the children to join in with repeated refrains in the story and anticipate what might happen next. As a class/small groups recall what happens in the story. Can the children identify patters in the stories e.g. what happens to the 'good' and 'bad' characters at the end of stories.</p> <p>Role play: Children to use a variety of language to imagine and recreate the roles of the characters from the story. Support children to use a 'storyline' in their play. Model how to act out the stories using character masks to support.</p> <p>Books:</p>	<p><b><u>Literacy</u></b></p> <p><u>Princesses and Pirates/ Superheroes</u></p> <p><b>Talk for Writing</b></p> <p><u>Core text: The Night Pirates</u> Wk 1, 2, 3: <i>preposition/ connectives</i> Wk 4, 5, 6: <i>directions</i></p> <p><b>Assessments: week 1/ week 6</b></p> <p><u>Talk for writing weekly timetable:</u></p> <p><b>Monday:</b> Drama</p> <p><b>Tuesday:</b> Teach TFW/ immitate text</p> <p><b>Wednesday:</b> Teaching strand focus</p>	

<p><b>Circle times:</b></p> <p><i>Week 1: RRS- Tolerance</i> What is tolerance? How can you show tolerance of others? How can you be mindful and think of other people? How can you tell them if something is bothering you? Who can you come and ask for help?</p> <p><i>Week 2: behaviour</i> Remind children of how behaviour should be in reception at all times</p> <p><i>Week 3: Diwali</i> Tell the children the story of Diwali, (Rama and Sita). Explain that Diwali is a hindu festival to celebrate the triumph of light over darkness and good over evil.</p> <p><i>Week 4: Heroes</i> <i>What is a hero? What does it mean to be a super hero? What can they do? How can you be an everyday hero?</i> <i>Discuss how we behave in reception, saying 'I don't like that, please stop it' and helping our friends when they are in trouble.</i></p> <p><i>Week 6: Christmas</i> Read children the Christmas story and discuss with them that Christians share Christmas. It is a special religious festival to celebrate Jesus.</p>	<p><i>Week 1: The Pirates next door</i> Read the story and discuss key questions: What characters are in the story? Who are the good/bad characters? What happens in the beginning, middle and end? Can the children draw conclusions and explain e.g. why did the pirates leave treasure for everyone?</p> <p><i>Week 2: The Princess and the Pea</i> Read the story and discuss key questions: What characters are in the story? Who are the good/bad characters? What happens in the beginning, middle and end? Discussing 'how' and 'why' questions e.g. How did the princess feel when she went to bed?</p> <p><i>Week 3: Zog</i> Read the story and discuss key questions: What characters are in the story? Who are the good/bad characters? What happens in the beginning, middle and end? Why didn't princess Pearl want to be a princess? Can the children predict what will happen next in the story? Support children to predict and explain.</p> <p><i>Week 4: The Astonishing Secret of Awesome Man</i> What is a secret? What is Awesome Man's secret? What is his super power?</p> <p><i>Week 5: Elliot Midnight Super Hero</i> What is Elliot doing? What is his secret? What are his super powers? How do you think other people feel when they get help? Why is it important to</p>	<p><b>Thursday:</b> Teach TfW/ immitate text</p> <p><b>Friday:</b> Teaching strand focus</p> <p><u>Write away:</u> Every day, children will write independently for three minutes in writing books, based on a simple modelled sentence.</p> <p>G&amp;T: connectives HA: full sentence, capitals, full stops. MA: all of the sounds heard in a word LA: linked picture/ initial sounds</p>
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	<p>help others?</p> <p><b>Week 6:</b> The Christmas story          What was shining in the sky? Why? Where were the shepherds going? What is an angel? Why did all of the inn keepers say no to Mary and Joseph? How do you think they felt when everyone came to visit them?</p>	
<p><b>Physical Development</b>          P.E: Continue to support and encourage the children to become increasingly independent when getting changed for P.E.</p> <p>Focus: ball skills.  <i>Weeks 1, 2:</i> throwing and catching  <i>Week 3, 4:</i> dribbling  <i>Week 5, 6:</i> striking</p> <p><b>Handwriting:</b>  <b>Begin handwriting groups</b>  <i>Week 1:</i> s  <i>Week 2:</i> l, t  <i>Week 3:</i> a  <i>Week 4:</i> p  <i>Week 5:</i> i  <i>Week 6:</i> n</p> <p>Handwriting:          Continue handwriting in books each week.          HA to write capital letters and words beginning with each in their books.</p>	<p><b>Mathematics</b></p> <p><i>Week 1- 2: Positional language</i></p> <ul style="list-style-type: none"> <li>• Understanding and using specific positional language terms during conversation</li> <li>• Drawing/ placing objects in correct place, (following instruction)</li> <li>• Playing simon says with positional language</li> </ul> <p><i>Week 3- 4: 1 less/ 1 more</i></p> <p>One less (LA up to 5, MA up 10, HA up to 15).</p> <p>One more (LA up to 5, MA up to 10, HA up to 20)</p>	<p><b>Understanding the World</b></p> <p><i>Princesses and Pirates:</i></p> <ul style="list-style-type: none"> <li>• <i>Introduce topic by taking children, (in groups) on a treasure hunt, using QR codes</i></li> <li>• <i>Explain what a map is, show children pictures of different maps and explain why/how we use them</i></li> <li>• <i>Children to make own treasure maps</i></li> <li>• <i>Discuss when pirates existed, what they did and why?</i></li> <li>• <i>What is a princess? Where do they usually live? What treasure might they have?</i></li> <li>• <i>Look at different castles, describe what can be seen with clear vocabulary. E.g a moat, a drawbridge, a turret etc</i></li> <li>• <i>Discuss with the children any pirates/princesses that they know?</i></li> <li>• <i>Watch Peter Pan- discuss the pirates, (why are they bad?)</i></li> <li>• <i>Watch Cinderella- what does she look like? Sound like? Act like? Compare to Merida from Brave- how are they the same/</i></li> </ul>

	<p>Key language: take away, subtraction, minus, add, plus, bigger, smaller</p> <p>Highlight that when a number is 1 less it is smaller. When a number is 1 more, it gets bigger.</p> <p>Using counters, pictures, beads to take amounts away.</p> <p>How many coins are in the basket? If I got greedy and took one coin how many would I have left</p> <p>HA write basic number sentences and solve word problems. E.g. I had 5 tiaras and a pirate took 4 of them. How many tiaras are left?</p> <p><i>Week 5, 6: 3D shape</i></p> <p>Re-cap on 2D shape names and properties.</p> <p>Introduce the following 3D shapes: Cube, Cuboid, Cylinder, and Cone. Explain to the children how these shapes are different from 2D shapes (you can move them around in your hands/ they can be</p>	<p><i>different? What's the most important thing about being a princess?</i></p> <p><i>Week 3: Diwali</i></p> <ul style="list-style-type: none"> <li>• Tell the children the story of Diwali, (Rama and Sita). Explain that Diwali is a Hindu festival to celebrate the triumph of light over darkness and good over evil.</li> </ul> <p><i>Super heroes:</i></p> <ul style="list-style-type: none"> <li>• <i>Link to PSED</i> <i>What is a hero? What does it mean to be a super hero? What can they do? How can you be an everyday hero? Discuss how we behave in reception, saying 'I don't like that, please stop it' and helping our friends when they are in trouble.</i></li> <li>• Understanding that a superhero has super powers. Show the children excerpts from different cartoons/ movies to help explain what a super power is, (something that you can't normally do). Discuss with the children what their super power would be if they were a superhero.</li> <li>• Discuss super hero names- what do they tell you about the superhero? What would your super hero name be?</li> <li>• Watch Mega Mind- does he look like a super hero? Why? Why not? What's the most important thing about being a super hero?</li> </ul>
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	<p>picked up and held/ 2D shapes are completely flat).</p> <p>Possible activities: 3D shape bingo, creating cities from 3D shapes, decorating super hero capes with 2d shapes, stamping 3d shapes and counting the faces.</p>	<ul style="list-style-type: none"> <li>• Look at different super he</li> <li>• Make a super hero comic strip on ipads</li> </ul> <p><i>Christmas:</i></p> <ul style="list-style-type: none"> <li>• Read children the Christmas story and discuss with them that Christians share Christmas. It is a special religious festival to celebrate Jesus.</li> </ul>
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**Expressive Arts and Design**

*Princesses and Pirates:*

- *Design your own treasure map*
- *Make a pirate flag*
- *Create a castle, (junk modelling)*
- *Fabric printing- pirate bandanas*
- *Play dough tea parties*
- *Making princess cupcakes*
- *Exploring sunken treasure, (multisensory activity)*
- *Creating crowns and tiaras*
- *Decorating dragons*
- *Create own treasure boxes with treasure, (jewellery)*

### *Week 3: Diwali*

- *Make Diwali cards*
- *Create Diwali lamps*

### *Super heroes:*

- *Design your own super hero costume*
- *Making a super hero cape, (stitching)*
- *Making a super hero crown/ shield*
- *Create a city, (junk modelling)*
- *Make a super hero car, (junk modelling/ construction)*

### *Christmas:*

- *Making Christmas cards*
- *Making stained glass windows*
- *Making santa puppets*
- *Making stockings, (stitching)*
- *Rehearsing for Christmas play, learning songs and actions*