

Nursery Year Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Me and my family	Colours and festivals	Food	Growth	Water	Journeys
Personal, Social & Emotional Development	Sharing, turn taking and becoming familiar with the Nursery environment.		Continuing to share, make friends and follow the rules and routines of the setting. Encourage independence skills (eg: putting on coat).		Making friends; developing sharing and turn taking skills. Showing care and concern for ourselves, each other and our nursery environment. Talking about rights and responsibilities.	
Physical Development	Fine motor development activities (eg: painting, colouring, experimenting with playdough). Music and movement, use of the outdoor area to increase gross motor development (eg: climbing, balancing, riding the bikes).		Developing fine motor skills by using different equipment such as pens, scissors, dough cutters, construction kits. Developing gross motor skills and spatial awareness e.g. climbing, balancing, throwing, running, jumping, pedalling and steering vehicles, music and movement.		Further eveloping pencil control and fine motor skills. Developing physical skills and spatial awareness eg: balancing, throwing, rolling, kicking, crawling, running and catching. Preparing for sports day activities.	
Communication & Language	Listening and joining in with familiar stories and rhymes. Talking about our own experiences, families, friends and special times eg: taking home the class lion.		Learning new words, listening and joining in with familiar stories, retelling and sequencing them. Talking about our own experiences, families, friends and special times eg: taking home the class lion.		Listening and joining in with familiar stories and rhymes. Talking about our own experiences, families, friends and special times. Giving opinions and qualifying ideas.	

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Me and my family	Colours and festivals	Food	Growth	Water	Journeys
Literacy	<p>Sharing fiction and non-fiction books linked to families, colours, Autumn and festivals.</p> <p>Exploring different mark-making tools. Making marks, letter-like symbols and letters in our 'writing' - including role-play activities.</p> <p>Exploring different sounds e.g. environmental, instrumental, and body percussion.</p> <p>Playing rhythm, rhyme and sound games.</p>		<p>Sharing fiction and non-fiction books linked to food, growth and Chinese New Year.</p> <p>Different mark-making tools to make letter-like symbols and letters in our 'writing area' - including role-play activities.</p> <p>Daily name writing.</p> <p>Phonics- exploring rhythm, rhyme, alliteration, oral blending and segmenting.</p>		<p>Sharing fiction and non-fiction books linked to water and journeys.</p> <p>Linking sounds to letters when reading and writing.</p> <p>Daily writing activities</p> <p>Phonics – linking sounds to letters.</p>	
Maths	<p>Counting and recognising numbers to 10+</p> <p>Matching, sorting, recognising and naming 2D shapes.</p> <p>Making simple patterns e.g. clapping patterns, threading beads and printing activities.</p> <p>Calculating through songs and rhymes.</p>		<p>Counting, recognising and problem solving with numbers up to 20.</p> <p>Using and understanding comparative language to describe the size of objects such as big, bigger, biggest, small, smaller and smallest.</p>		<p>Counting, recognising and problem solving with numbers up to 20.</p> <p>Matching, sorting, recognising and naming 2D and 3D shapes.</p> <p>Calculating through songs and rhymes.</p> <p>Using and understanding comparative language linked to measurement such as tallest, shortest, and heaviest.</p>	

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Understanding the World	Finding out about Autumn – Autumn walk around the school.	Talking about different festivals and what they mean to the children.	Finding out about Spring. Tasting different foods eg: noodles, fruit kebabs, different types of potato.	Growing plants, watching animals grow (chicks) and looking at human growth.	Finding out about the water cycle. Continuing to look after the plants in the nursery garden.	Finding out about different journeys and transport. Trip to Tilgate Park.
Expressive Arts & Design	Exploring and experimenting with mark making tools. Singing familiar and new songs (linked to topic).		Exploring and experimenting with paint, collage materials, clay, 3D materials and mark making tools. Singing familiar and new songs (linked to topic).		Exploring and experimenting with paint, collage materials, 3D materials and mark making tools. Singing familiar and new songs (linked to topic).	
Religious Education		Diwali/Christmas	Chinese New Year	Easter	Noah's Ark	The Good Samaritan