



## Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

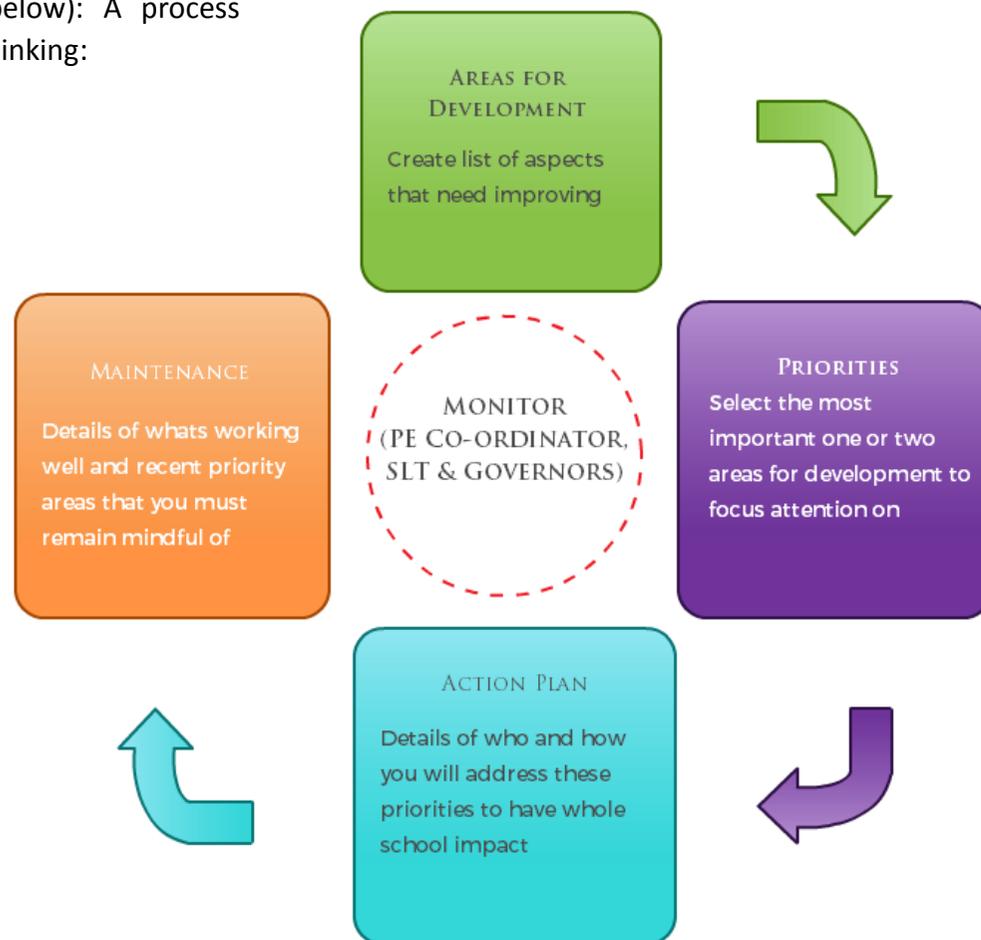


You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:





## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.



**SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Increase girls' participation in sports.	Girls' football team formed (currently Croydon champions). Dance team encouraged girls and boys to participate (2 <sup>nd</sup> in Croydon SSP dance competition).	Develop girls as sports leaders (more able <b>and</b> those who lack confidence in sports)  Continue to seek opportunities to engage in sporting competitions.
Increase participation in school tournaments, including across the STEP Academy Trust.	Achieved the School Games Gold Award, for participation in competitive sport. Participated in a range of sporting competitions successfully.	Purchase team uniforms to foster teamwork and collaboration.
Develop practice of class teachers in teaching P.E. and healthy lifestyles.	Teachers taught increased amount of PE lessons, and began linking to Science.	Training for midday supervisors and playground supervisors to encourage sporting activities at lunchtimes.
Increase number of before and after school clubs on offer.	Wider variety available, expanded to include kick-boxing and dance and including EYFS students.	Train PE coaches as gymnastics coaches. Offer gymnastics extra-curricular activities, including opportunity to progress through British Gymnastics Core Proficiency levels.
Develop a sports partnership with other academies in the STEP Trust.	STEP Academies' Cup took place, hosted by Gonville.	Work with STEP central team to develop further sporting opportunities.



**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

**Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:**

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



Academic Year: <b>2017/2018</b>		<b>Total fund allocated:</b> £10,205					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	Swimming lessons for Years 4 and 5. Students' competency in swimming improves.	<ul style="list-style-type: none"> <li>* Local swimming pool contacted</li> <li>* Each class timetabled for a term of swimming</li> </ul>	£2,100		<ul style="list-style-type: none"> <li>* Information from pool</li> <li>* Student voice</li> </ul>		
5. increased participation in competitive sport	More opportunities for all students to develop skills and participate in competitions. More able students supported to develop skills and apply for secondary sports scholarships where appropriate.	<ul style="list-style-type: none"> <li>* Extra-curricular sessions for teams and individual athletes</li> <li>* Croydon and London competitions entered</li> <li>* Students' successes shared during assemblies and special events</li> <li>* Minibus maintained for transport to events</li> <li>* Platinum Sports Mark achieved</li> <li>* Silver Health Schools Award achieved</li> </ul>	£4,500  £500 (part funded minibus maintenance)  £450 (Sports Mark & Healthy Schools Award)		<ul style="list-style-type: none"> <li>* Tracking of after school sessions</li> <li>* Sports award</li> <li>* STEP competitions</li> <li>* Participation in local and wider London competitions</li> </ul>		



PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact</b> <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Students able to access high quality gymnastics teaching. Student skills in gymnastics improve.	<ul style="list-style-type: none"> <li>* PE coaches trained as core proficiency coaches</li> <li>* High quality gymnastics lessons and extra-curricular clubs</li> <li>* Opportunity to gain proficiency certificates and awards</li> </ul>	£1,000		<ul style="list-style-type: none"> <li>* Coaches trained</li> <li>* Student certificates and awards</li> </ul>		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Sporting activities available at breaks and lunchtimes. MDS facilitate high quality sessions. High student engagement. Appropriate resources in place.	<ul style="list-style-type: none"> <li>* Sports coaches &amp; external trainers provide training for staff</li> <li>* Playground resources regularly reviewed and replenished</li> <li>* Regular playground observation and student voice feedback</li> </ul>	£1,000		<ul style="list-style-type: none"> <li>* Timetabled observations</li> <li>* Student voice</li> <li>* Training notes</li> <li>* Break/ lunch activities</li> </ul>		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	High quality equipment in place for all sports. New team uniforms in place for school teams.	<ul style="list-style-type: none"> <li>* Purchase new uniforms for appropriate teams</li> <li>* PE equipment replenished</li> </ul>	£1,100		<ul style="list-style-type: none"> <li>* Invoices</li> <li>* Equipment in use</li> </ul>		



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Completed by: Miss S. Mitchell

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After every update, please remember to upload the latest version to your website.



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